**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| **Teacher**  | Christine Lato | **Grade** | 6-8th | **Subject** | Dev. Reading / Written Expression |
| **Week of** | 9/7/-9/11/20 | **Topic/Title** | Capitalization and Punctuation CCSS L 1.1A, B, L12A, B |

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| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| Lesson 1 – 9/7/20 | NO SchoolLabor Day | NO School | NO School | NO School | NO School |
| Lesson 2 - 9/8/20SWBAT identify the topic sentence as the most important sentence of a paragraph. It states the main idea and introduces the reader to the topic. Students will choose the best topic sentence for each group of supporting sentences. |  A paragraph has 4 parts, identify and color code.  | Review a paragraph has 4 parts, identify them and color code them. Practice paragraphs together.  | Practice problems identify parts and using colors.  | Practice problems identify parts and using colors. Pre-assessment to determine independence level.  | 9/11/20 |
| Lesson 3 - 9/9/20  |  Identify what is a topic. | SWBAT identify the topic sentence as the most important sentence of a paragraph. It states the main idea and introduces the reader to the topic. Students will choose the best topic sentence for each group of supporting sentences.  |  Practice problems using punctuation. | Practice problems using punctuation.  | 9/11/20 |
| Lesson 4 - 9/10/20SWBAT identify the traits that make better topic sentences in order to write topic sentences which explain the main idea in an interesting way. |  Identify what is a topic sentence.  |  SWBAT identify the traits that make better topic sentences in order to write topic sentences which explain the main idea in an interesting way. |  |  | 9/11/20 |
| Lesson 5 - 9/11/20 | Review topic and topic sentences.  | Review what is a topic and topic sentences. Review the rules of capitalization, proper nouns, etc. Practice problems using capitalization. Review the rules of punctuation. Practice problems using capitalization.  | Practice sentences with identifying the topic and writing topic sentences. Practice problems using capitalization. Review the rules of punctuation. Practice problems using capitalization. | Practice sentences with identifying the topic and writing topic sentences. Practice problems using capitalization. Review the rules of punctuation. Practice problems using capitalization. | 9/11/20 |

\*word wall ppts also shown at the beginning of class and updated throughout as students want to add to it.

\*BBC shown the first few minutes then minimized so I can share my screen