**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher** | Christine Lato | **Grade** | 6-8th | **Subject** | Dev. Reading / Written Expression |
| **Week of** | 9/7/-9/11/20 | **Topic/Title** | Capitalization and Punctuation CCSS L 1.1A, B, L12A, B | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| Lesson 1 – 9/7/20 | NO School  Labor Day | NO School | NO School | NO School | NO School |
| Lesson 2 - 9/8/20  SWBAT identify the topic sentence as the most important sentence of a paragraph. It states the main idea and introduces the reader to the topic. Students will choose the best topic sentence for each group of supporting sentences. | A paragraph has 4 parts, identify and color code. | Review a paragraph has 4 parts, identify them and color code them. Practice paragraphs together. | Practice problems identify parts and using colors. | Practice problems identify parts and using colors.  Pre-assessment to determine independence level. | 9/11/20 |
| Lesson 3 - 9/9/20 | Identify what is a topic. | SWBAT identify the topic sentence as the most important sentence of a paragraph. It states the main idea and introduces the reader to the topic. Students will choose the best topic sentence for each group of supporting sentences. | Practice problems using punctuation. | Practice problems using punctuation. | 9/11/20 |
| Lesson 4 - 9/10/20  SWBAT identify the traits that make better topic sentences in order to write topic sentences which explain the main idea in an interesting way. | Identify what is a topic sentence. | SWBAT identify the traits that make better topic sentences in order to write topic sentences which explain the main idea in an interesting way. |  |  | 9/11/20 |
| Lesson 5 - 9/11/20 | Review topic and topic sentences. | Review what is a topic and topic sentences. Review the rules of capitalization, proper nouns, etc. Practice problems using capitalization. Review the rules of punctuation. Practice problems using capitalization. | Practice sentences with identifying the topic and writing topic sentences. Practice problems using capitalization. Review the rules of punctuation. Practice problems using capitalization. | Practice sentences with identifying the topic and writing topic sentences. Practice problems using capitalization. Review the rules of punctuation. Practice problems using capitalization. | 9/11/20 |

\*word wall ppts also shown at the beginning of class and updated throughout as students want to add to it.

\*BBC shown the first few minutes then minimized so I can share my screen